



STATE OF NORTH CAROLINA  
OFFICE OF THE GOVERNOR

**Governor's Commission on Access to Sound Basic Education**  
**December 4, 2018**  
**NC Department of Public Instruction, Seventh Floor Board Room**  
**301 North Wilmington Street, Raleigh**  
**Agenda**

*\*\* Meeting materials are available online at <https://goo.gl/K3xWHi> \*\**

**9:30 - Welcome and Conflict of Interest Statement (on back of agenda)**

- *Brad Wilson, Chair*

**9:35 - Commission Business and Updates**

- *Approval of Minutes from the October 16, 2018 meeting*
- *Introduction from Teacher Work Group*

**10:05 - The State of Teaching in North Carolina**

- *Dr. Tom Tomberlin, Director of School Research, Data, and Reporting, North Carolina Department of Public Instruction*
- *Dr. Kevin Bastian, Associate Director and Research Associate, Education Policy Initiative at Carolina, Public Policy, University of North Carolina Chapel Hill*

**10:45 - Teacher Recruitment and Preparation in North Carolina**

- *Dr. Ann Bullock, Dean, School of Education, Elon University*
- *Dr. Van Dempsey, Dean, Watson College of Education, University of North Carolina Wilmington*
- *Dr. Teresa Petty, Associate Dean, Cato College of Education, University of North Carolina at Charlotte*
- *Dr. Melba Spooner, Dean, Reich College of Education, Appalachian State University*
- *Dr. Miriam Wagner, Dean, College of Education, North Carolina Agricultural and Technical State University*
- *Facilitator: Dr. Charles Coble*

**12:15 - Lunch (provided for Commission members)**

**12:45 – Effective Practices in Beginning Teacher Induction and Support**

- *Dr. Linda Darling-Hammond, President and CEO, Learning Policy Institute and Charles E. Ducommun Professor of Education Emeritus, Stanford University - by videoconference*
- *Dr. Patrick Conetta, Director of Teacher Induction and Development, North Carolina New Teacher Support Program*

**1:45 - Break**

## **2:00 – Strategic Approaches to Teacher Recruitment, Retention, and Advancement**

- *Jane Turner, Executive Director, Center for Educator Recruitment, Retention, and Advancement (CERRA) – by videoconference*

## **2:45 - Discussion and Next Steps**

## **3:00 - Adjourn**

### *Ethics Awareness and Conflict of Interest Reminder*

In accordance with the State Government Ethics Act, it is the duty of every Commission member to avoid both conflicts of interest and the appearances of conflicts of interest. If any Commission member has any known conflict of interest or is aware of facts that might create the appearance of such conflict, with respect to any matters coming before the Commission today, please identify the conflict or the facts that might create the appearance of a conflict to ensure that any inappropriate participation in that matter may be avoided. If at any time, any new matter raises a conflict during the meeting, please be sure to identify it at that time.

### ***Leandro* definition of a “competent, certified, well-trained teacher”**

*“[T]he right to an equal opportunity to obtain a sound basic education requires that each child be afforded the opportunity to attend a public school which has the following educational resources, at a minimum:*

*First, that every classroom be staffed with a competent, certified, well-trained teacher who is teaching the standard course of study by implementing effective educational methods that provide differentiated, individualized instruction, assessment and remediation to the students in that classroom.”*

Liability Judgment (April 4, 2002), pp. 109-110; *Leandro II*, 358 N.C. at 636, 599 S.E.2d at 389