

STATE OF NORTH CAROLINA OFFICE OF THE GOVERNOR

Governor's Commission on Access to Sound Basic Education June 13, 2018 9:30 a.m. - 3:00 p.m. James B. Hunt, Jr. Library, Duke Energy Halls C and D 1070 Partners Way, Raleigh, NC 27606

Agenda

9:30 - Welcome and Conflict of Interest Statement

• Brad Wilson, Chair

9:35 - Commission Business and Updates

- Approval of Minutes from April 10 Meeting
- Discussion on Commission Work Groups

9:50 – The Effects of Adverse Childhood Experiences

• Dr. Katie Rosanbalm, Research Scholar, Center for Child and Family Policy, Duke University

10:20 - Importance of Robust Early Childhood Systems

• Dr. Kelly Maxwell, Co-Director for Early Childhood Research, Child Trends

11:00 - Break

11:15 - Funding for Early Childhood Care and Education in NC

• Susan Perry-Manning, Deputy Secretary for Human Services, NC Department of Health and Human Services

12:00 – Discussion

12:20 - Lunch (provided for Commission members)

1:00 – Early Childhood System Building at the Local Level

• Cindy Watkins, President, North Carolina Partnership for Children

1:40 – Aligning Early Childhood to K-12 Education Systems

- John Pruette, Executive Director, Office of Early Learning, NC Department of Public Instruction
- Tracy Zimmerman, Executive Director, NC Early Childhood Foundation

2:30 – Discussion and Next Steps

3:00 - Adjourn

Ethics Awareness and Conflict of Interest Reminder

In accordance with the State Government Ethics Act, it is the duty of every Commission member to avoid both conflicts of interest and the appearances of conflicts of interest. If any Commission member has any known conflict of interest or is aware of facts that might create the appearance of such conflict, with respect to any matters coming before the Commission today, please identify the conflict or the facts that might create the appearance of a conflict to ensure that any inappropriate participation in that matter may be avoided. If at any time, any new matter raises a conflict during the meeting, please be sure to identify it at that time.