

	Phase I	Phase II	<b>Leandro Comprehensive Remedial Plan connection</b>
<b>Goal 1: Eliminate Opportunity Gaps by 2025</b>			
Objective 1.1: Decrease the number of exclusionary discipline practices by subgroup (suspensions and expulsions)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School</i>
Objective 1.2: Improve school climate measures across all schools and grade levels	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Principal in Every School; A Finance System that Provides Adequate, Equitable, and Efficient Resources</i>
Component 1.2.1: Increase the number of school-based mental health professionals	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Principal in Every School; A Finance System that Provides Adequate, Equitable, and Efficient Resources</i>
Component 1.2.2: Increase opportunities to develop healthy habits in students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Principal in Every School; A Finance System that Provides Adequate, Equitable, and Efficient Resources</i>
Component 1.2.3: Increase the number of schools and districts utilizing innovative "Breakfast After the Bell, Summer Meals, and At-Risk Afterschool Meals" programs to keep students fed, healthy and engaged	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Principal in Every School; A Finance System that Provides Adequate, Equitable, and Efficient Resources</i>
Objective 1.3: Increase percentage of 4-year old children enrolled in state Pre-K from 22% to 34% (above the current national average)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School; &amp; A System of Early Education that Provides Access to High-Quality Prekindergarten and Other Early Childhood Learning Opportunities</i>
Objective 1.4: Decrease the high school dropout rate for each subgroup	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School; Finance System that Provides Adequate, Equitable, and Efficient Resources; An Assessment and Accountability System that Reliably Assesses Multiple Measures of Student Performance; &amp; Alignment of High School to Postsecondary and Career Expectations for All Students</i>
Component 1.4.1: Increase average composite score on state-mandated college entrance exam	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School; Finance System that Provides Adequate, Equitable, and Efficient Resources; An Assessment and Accountability System that Reliably Assesses Multiple Measures of Student Performance; &amp; Alignment of High School to Postsecondary and Career Expectations for All Students</i>
Component 1.4.2: Increase access, readiness, and attainment of early postsecondary opportunities (EPSOs), such as AP, IB, CTE, dual credit/enrollment, work-based learning, apprenticeships	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School; Finance System that Provides Adequate, Equitable, and Efficient Resources; An Assessment and Accountability System that Reliably Assesses Multiple Measures of Student Performance; &amp; Alignment of High School to Postsecondary and Career Expectations for All Students</i>
Objective 1.6: Increase the number of educators of color in schools across North Carolina	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School</i>
Objective 1.7: Increase the number of charter schools providing equitable access to economically disadvantaged students or reflecting the LEA in which they are located	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Finance System that Provides Adequate, Equitable, and Efficient Resources &amp; An Assistance and Turnaround Function that Provides Necessary Support to Low-Performing Schools and Districts</i>
<b>Goal 2: Improve school and district performance by 2025</b>			
Objective 2.1: Allocate financial, business and technology resources according to State and Federal laws and State Board of Education policies	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Finance System that Provides Adequate, Equitable, and Efficient Resources</i>
Objective 2.2: Increase the percentage of grades 3-8 math and ELA EOG subgroup test scores meeting the ESSA Yearly Measures of Interim Progress	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School; An Assessment and Accountability System that Reliably Assesses Multiple Measures of Student Performance; An Assistance and Turnaround Function that Provides Necessary Support to Low-Performing Schools and Districts; &amp; Alignment of High School to Postsecondary and Career Expectations for All Students</i>

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Objective 2.3: Increase the percentage of students proficient in math by subgroup	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School; An Assessment and Accountability System that Reliably Assesses Multiple Measures of Student Performance; An Assistance and Turnaround Function that Provides Necessary Support to Low-Performing Schools and Districts; &amp; Alignment of High School to Postsecondary and Career Expectations for All Students</i>
Objective 2.4: Increase the percentage of students proficient in reading by the end of 3rd grade	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School; An Assessment and Accountability System that Reliably Assesses Multiple Measures of Student Performance; An Assistance and Turnaround Function that Provides Necessary Support to Low-Performing Schools and Districts; &amp; Alignment of High School to Postsecondary and Career Expectations for All Students</i>
Objective 2.5: Increase the percentage of high school reading subgroup test scores meeting the ESSA Yearly Measures of Interim Progress	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School; An Assessment and Accountability System that Reliably Assesses Multiple Measures of Student Performance; An Assistance and Turnaround Function that Provides Necessary Support to Low-Performing Schools and Districts; &amp; Alignment of High School to Postsecondary and Career Expectations for All Students</i>
Objective 2.6: Increase the percentage of students proficient in science by subgroup	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School; An Assessment and Accountability System that Reliably Assesses Multiple Measures of Student Performance; An Assistance and Turnaround Function that Provides Necessary Support to Low-Performing Schools and Districts; &amp; Alignment of High School to Postsecondary and Career Expectations for All Students</i>
Objective 2.7: Increase number of schools meeting or exceeding growth measure by subgroup	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; &amp; A Well Prepared, High Quality, and Supported Principal in Every School; Finance System that Provides Adequate, Equitable, and Efficient Resources; An Assessment and Accountability System that Reliably Assesses Multiple Measures of Student Performance; An Assistance and Turnaround Function that Provides Necessary Support to Low-Performing Schools and Districts; &amp; Alignment of High School to Postsecondary and Career Expectations for All Students</i>
Component 2.7.1: Increase the percentage of schools with charter-like flexibilities (Innovative Schools, Innovation Zones, Restart Schools, Renewal School Districts, Lab Schools) meeting or exceeding annual expected growth	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; &amp; A Well Prepared, High Quality, and Supported Principal in Every School; Finance System that Provides Adequate, Equitable, and Efficient Resources; An Assessment and Accountability System that Reliably Assesses Multiple Measures of Student Performance; An Assistance and Turnaround Function that Provides Necessary Support to Low-Performing Schools and Districts; &amp; Alignment of High School to Postsecondary and Career Expectations for All Students</i>
Objective 2.8: -Increase the number of charter schools meeting or exceeding academic, operational, and financial goals	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School; Finance System that Provides Adequate, Equitable, and Efficient Resources; An Assessment and Accountability System that Reliably Assesses Multiple Measures of Student Performance; &amp; Alignment of High School to Postsecondary and Career Expectations for All Students</i>
<b>Goal 3: Increase educator preparedness to meet the needs of every student by 2025</b>			<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School; Finance System that Provides Adequate, Equitable, and Efficient Resources; An Assessment and Accountability System that Reliably Assesses Multiple Measures of Student Performance; An Assistance and Turnaround Function that Provides Necessary Support to Low-Performing Schools and Districts; A System of Early Education that Provides Access to High-Quality Prekindergarten and Other Early Childhood Learning Opportunities; &amp; Alignment of High School to Postsecondary and Career Expectations for All Students</i>

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Objective 3.1: Increase the number of culturally-relevant, equity-focused resources for educators	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School; Finance System that Provides Adequate, Equitable, and Efficient Resources; An Assessment and Accountability System that Reliably Assesses Multiple Measures of Student Performance; An Assistance and Turnaround Function that Provides Necessary Support to Low-Performing Schools and Districts; A System of Early Education that Provides Access to High-Quality Prekindergarten and Other Early Childhood Learning Opportunities; &amp; Alignment of High School to Postsecondary and Career Expectations for All Students</i>
Objective 3.2: Increase the number of mentors available to beginning educators	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom</i>
Objective 3.3: Strengthen relationships between educator preparation programs (EPPs), districts, and schools to foster collaboration and better teaching practice	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School; &amp; Alignment of High School to Postsecondary and Career Expectations for All Students</i>
Objective 3.4: Increase opportunities for educator engagement inside and outside of school	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>A Well Prepared, High Quality, and Supported Teacher in Every Classroom; A Well Prepared, High Quality, and Supported Principal in Every School</i>
<b>Supplemental Measures</b>			
Summary demographic data (overall population as a benchmark)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Incoming student readiness indicator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>barriers to improvement</i>
Chronic absenteeism	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>barriers to improvement</i>
Teacher effectiveness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>barriers to improvement; Qualified and Well-Prepared Teacher in Every Classroom</i>
Novice and provisional teachers, or beginning teachers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>barriers to improvement; Qualified and Well-Prepared Teacher in Every Classroom</i>
Teacher mobility/attrition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<i>barriers to improvement; Qualified and Well-Prepared Teacher in Every Classroom</i>
<b>Ways to disaggregate the data</b>			
State, district, and school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Student subgroups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>implicit connection</i>
County economic distress tiers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Comprehensive support and improvement (CSI) schools	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>federally required, and connected</i>
Years - look over time	<input checked="" type="checkbox"/>	<input type="checkbox"/>	