

Educating the Whole Child

Specialized Instructional Support and the Role of School Psychology



Governor's Commission on Access to Sound Basic Education

January 17, 2019

Presenter Information:

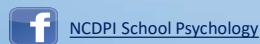
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<https://ec.ncpublicschools.gov/instructional-resources/school-psychology>

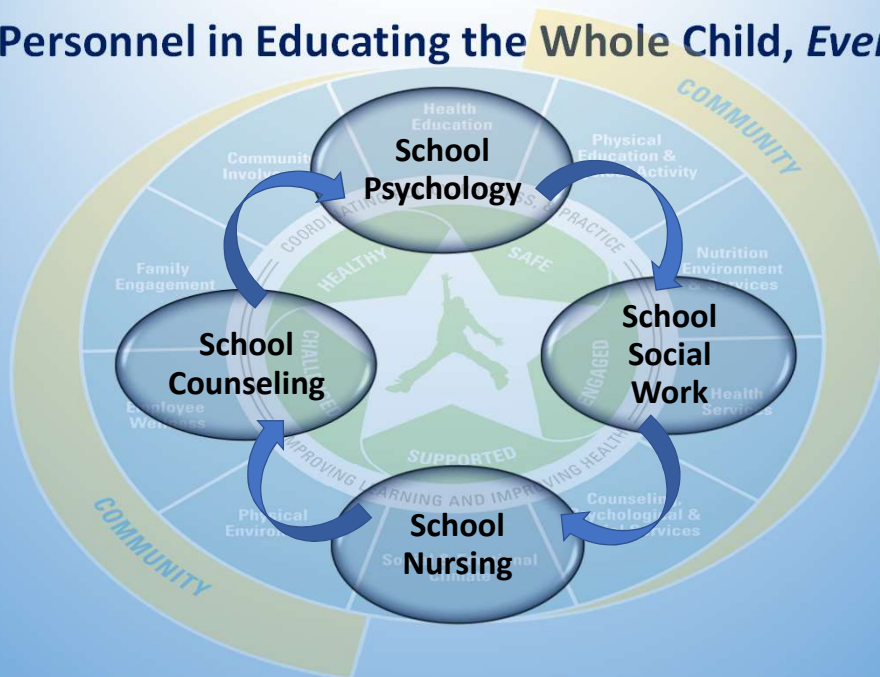


WSCC's Ecological Approach

whole school draws resources from the *whole community*, to serve the *whole child*, thereby providing a model to address the “symbiotic relationship between learning and health” (ASCD & CDC, 2014, p. 6)



Critical Personnel in Educating the Whole Child, Every Child



Specialized
Instructional
Support
Personnel

Effective Teaming Requires Sufficient Staffing

<i>Nationally Recommended Ratios</i>		NC Ratios
School Counselors	1:250	~1:367
School Psychologists	1:500-700	~1:2088
School Social Workers	1:250 (or based on needs)	~1:1427
School Nurses	1 per school (or based on needs)	~1:1050

NC School Psychological Services – Myths and Truths

MYTH:

Services are limited to students suspected of, or having, disabilities

Staffing decisions based on number of students with disabilities

Services offered are limited to special education evaluations/programming

TRUTH:

All students *should* have equitable access to services

Staffing decisions *should* be based on total student population

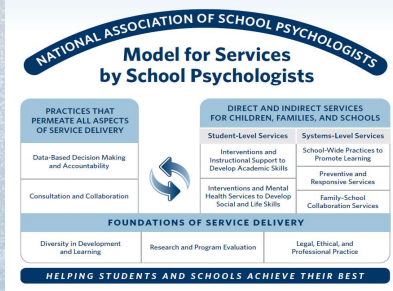
Services offered *should* be aligned with National Practice Model and NC Professional School Psychology Standards

WHO WE ARE:

Mental Health Professionals trained to:

- work specifically within the dynamic, complex structure of the education system
- understand student acquisition of academic skills, and barriers that prevent student progress within a given curriculum
- understand the impact of instructional, curricular and environmental factors on students with academic, behavioral and emotional needs
- deliver system- and student-level social-emotional and behavioral health services

School Psychology



WHAT WE DO:

Assist in the development of systemic level academic and behavioral practices designed to meet the **majority of students'** needs

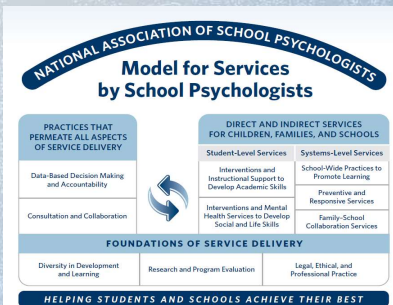
Provide direct academic and behavioral health services to address the needs of **individual and groups of students**

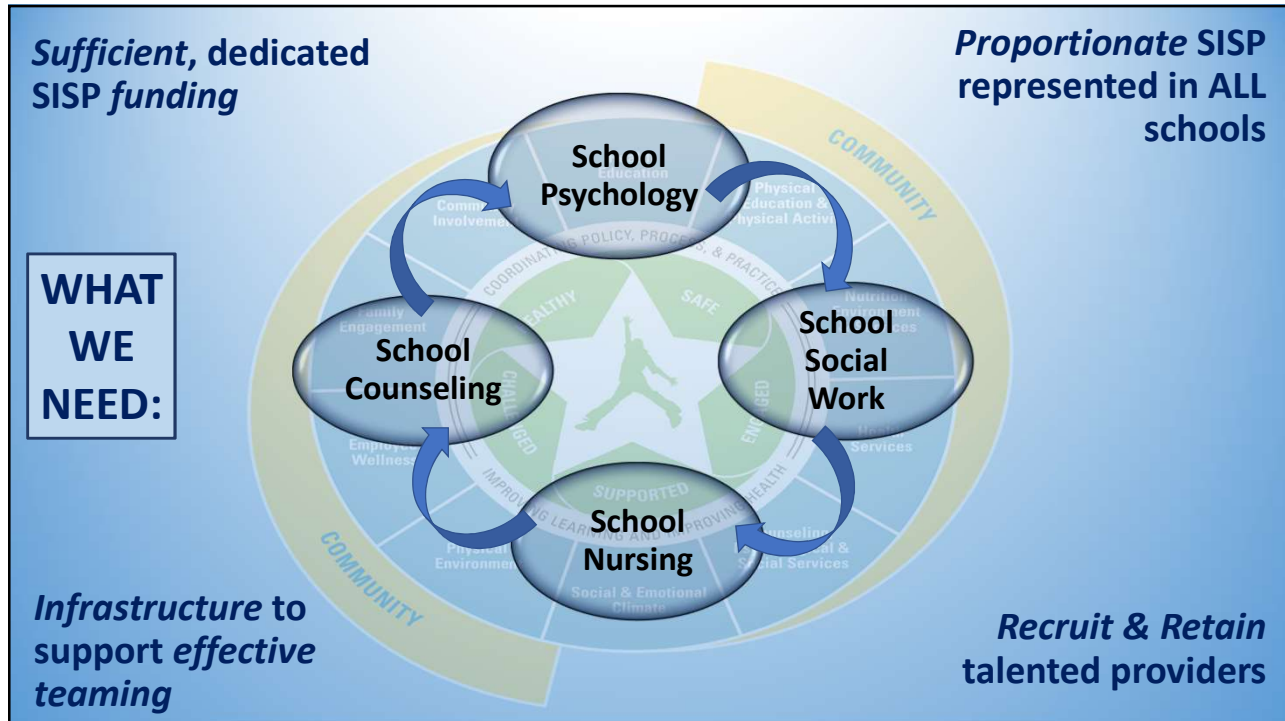
Conduct evaluations, assessments and data analyses to inform the instructional practices of educators in supporting students' learning and behavioral health needs

Coordinate and collaborate with families and community-based providers to effectively match supports to student need

Provide system- and school-wide crisis prevention and response services

School Psychology





NEED: Sufficient, Dedicated Funding & Proportionate Staffing

DISTRICT EXAMPLE
(ADM=10,000; 17 schools)

	Recommended Staffing Ratio	Current Staffing Total	Actual Ratio	Disparity Total (79)	Proportionate Increase (Year 1)	Proportionate Increase (Year 2)	Proportionate Increase (Year 3)	Proportionate Increase (Year 4)	Proportionate Increase (Year 5)
School Counselors	1 : 250	20	1 : 500	20	4	4	4	4	4
School Nurses	1 per school	10	1 per 1.7 schools	7	1.5	1.5	1.5	1.5	1
School Psychologists	1 : 500-700	3	1 : 3,333	14-17	3.5	3.5	3.5	3.5	3
School Social Workers	1 : 250	5	1 : 2,000	35	7	7	7	7	7
Total Annual Incremental Increase:					16	16	16	16	15

NEED: Infrastructure to Support Effective Teaming



NEED: Focused Plan to Recruit/Retain Talented Providers

- NC recruitment efforts for educators must include SISP
- NC (school psychology) training programs are necessary, but not sufficient, to close current employment gaps
- States where a training surplus appears to exist:
 - California (33 programs)
 - New York (26 programs)
 - Pennsylvania (14 programs)
 - Texas (20 programs)

Source:
National Association of School Psychologists
[School Psychology Program Information](#)

Information/Resources

- [Addressing Shortages in School Psychology-Resource Guide \(NASP\)](#)
- [National Association of School Psychologists – Practice Model](#)
- [NC Professional School Psychology Standards](#)
- [NC School Psychology Infographic](#)
- [NC School Psychology Workforce Report \(2017-2018\)](#)
- [Pay Scale Determination for School Psychologists \(NASP\)](#)
- [Research Studies: Shortages in School Psychology \(NASP\)](#)

SCHOOL PSYCHOLOGISTS
support students' ability to learn and teachers' ability to teach.

THEY ARE EXPERTS IN

Learning Behavior Mental Health School Systems

THEY PROVIDE

- Academic, behavioral, and mental health supports
- Evaluation, assessment, and data analysis
- Consultation with teachers and families
- Culturally responsive services
- Crisis prevention and response

THEY SUPPORT

- Struggling and diverse learners
- Student achievement and well-being
- Safe and supportive learning environments
- School-family-community partnerships
- School-wide data-based decision making

THEY SERVE
in schools and other educational and clinical settings.

RECOMMENDED RATIO
1 school psychologist per **500-700** students

Lowering barriers to learning is critical to children's success in school.
Contact your school psychologist to find out how they can help.

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SCHOOL PSYCHOLOGISTS