

Comprehensive School Counseling

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School Counseling

- Approximately 4137 School Counselors in NC Public Schools
- Ratios – Recommended 1 : 250
NC ~1 : 367
- Lower ratios linked to improved academic performance, lower disciplinary incidents, better graduation rates, and increased college attendance

Empirical Research Studies Supporting the Value of School Counseling; National Association of College Admission Counseling, 2016

School Counseling

- Specialized Master's Degree required for DPI licensure
- School Counseling master's programs are 48 to 60 semester hours
- 15 School Counselor Preparation Programs across NC
- Uniquely trained and qualified to provide education, prevention, early intervention and referral services to students and families

School Counseling

- Appropriate roles of school counselors are supported by NC Professional School Counselor Standards and NC G.S. 115C-316.1 Duties of School Counselors which are both aligned with the ASCA National Model
- Collaboration is referenced 27 times in the NC School Counselor Professional Standards Evaluation instrument

School Counseling

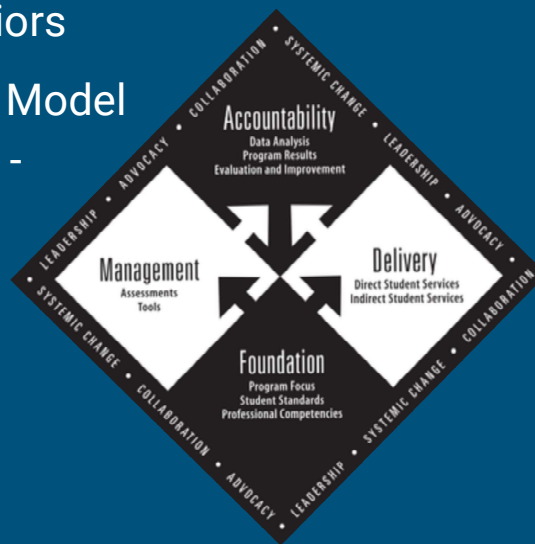
Comprehensive School Counseling Programs (CSCP) –

- *developmentally appropriate*
- *preventative in nature*
- *serve every student*
- *data & needs driven*



School Counseling

- NC Guidance Essential Standards and ASCA Mindsets & Behaviors
- Recognized ASCA Model Programs (RAMP) - 71 NC schools recognized by ASCA for implementing exemplar CSCP



School Counseling

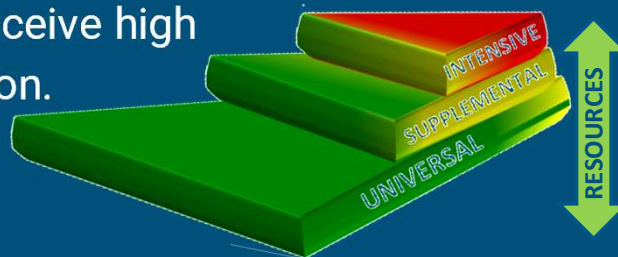
A Framework for Safe and Successful Schools recommends

- Integrating school services through collaboration
- Adequately staffing SISP
- Using a MTSS framework
- Effective planning

A Framework for Safe and Successful Schools

School Counseling

The ultimate goal of SISP is to improve the conditions for learning through prevention and intervention services at all three levels of the MTSS framework while also collaborating with teachers and other school staff to ensure that students receive high quality instruction.



Missouri Comprehensive Guidance Programs: Linking School Success with Life Success - The Roles of School Counselors, School Psychologists and School Social Workers



School Counseling

Benefits of a continuum of SISP supports -

- Fosters positive, safe school climate
- Healthy students stay healthy
- Empowers students' skills
- Students at-risk are identified early; efficient response to needs reduces risk factors
- Students with intensive needs receive intervention matched to need through effective collaboration and school-community partnerships, including families

Needs

- Require schools to employ at least one full-time school counselor in every school with a goal to improve ratios
- Have funding designated specifically for school counseling and other SISIP
- Require school administrator preparation programs to educate pre-service administrators on the appropriate effective roles of school counselors and other SISIP (SBE Policy TCED-015)

School Counseling



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