



North Carolina's Early Childhood Action Plan

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All North Carolina children get a healthy start and develop to their full potential in safe and nurturing families, schools and communities.

Guiding Principles

- 1. Brain and developmental science lay the foundation for the NC Early Childhood Action Plan.**
- 2. Children and families are at the center of our work.**
- 3. Our Action Plan builds upon existing strengths and partnerships.**
- 4. Our goals for North Carolina's young children are ambitious and achievable.**
- 5. Our focus is all North Carolina's children, recognizing that children most in need require extra support.**
- 6. Our Action Plan reflects our values of transparency, good stewardship, and accountability.**

NC Pathways to Grade Level Reading Milestones



All children with disabilities achieve expressive and receptive communication skills commensurate with their developmental ages.

NC Pathways Measures

Researched-based measures help to quantify progress and tied to grade-level reading by the end of third grade.



Healthy and Safe

A group of children and an adult are outdoors, smiling and raising their hands in a celebratory gesture. The children are wearing red hats and various shirts. The background is filled with green foliage and white triangular flags.

Children are healthy at birth
and thrive in safe
environments that support
their optimal health and
well-being

2025 IMPACT



Decrease infant mortality by ...%



Increase the % of infants with healthy birth weight by ...



Increase the % of young children who experience food security by ...

Nurtured

A close-up photograph of a smiling man and a young child looking at each other. The man is on the right, smiling broadly, and the child is on the left, also smiling. The background is a soft, out-of-focus green, suggesting an outdoor setting.

Children grow confident, resilient and independent in stable and nurturing families, schools and communities

2025 IMPACT



Decrease the rate of child abuse and neglect in young children by ...



Increase the % of young children in foster care who obtain family permanency by ...



Increase in social and emotional well-being and resilience of young children ...?

Learning and Ready to Succeed

A close-up photograph of two young girls hugging each other. The girl on the left has long, straight blonde hair and is wearing a blue top. The girl on the right has curly brown hair and is wearing a pink top. Both girls are smiling warmly at the camera. The background is a soft, out-of-focus yellow and white.

Children experience the conditions they need to build strong brain architecture and school readiness skills that support their success in school and life

2025 IMPACT



Increase the % of children with language skills on track at 24, 36, 48 months by ...?



Increase the % of children who enter kindergarten developmentally on track by ...



Increase the % of children achieving 3rd grade reading proficiency by ...

Early Childhood Action Plan Framework

GOALS	Broad aspirations for NC's young children
2025 IMPACTS	Measurable, child-level outcomes
INDICATORS	Measurable indicators of progress on outcomes for adults or service provision that drive the child-level outcomes
ACTIONS	High level intervention strategies
COMMITMENTS	State level investments or activities that show movement on overall Action Plan
PROGRESS	Annual dashboards on Impacts and Indicators

Next Steps

- **Establish Impact Targets**
- **Prioritize Indicators**
- **Broad Stakeholder Engagement**
- **Target Release Late Summer 2018**



Questions?